

CONTEXT – Course setup, purpose, and fit					
<b>Formality</b>	Formal/Credit	Required Non-formal	Optional Non-formal	Informal	
<b>Setting</b>	K-12	Higher Ed.	Workplace Learning	Other [specify]	
<b>Curriculum Fit</b>	Course within Credential or Degree	Module Embedded within a Course or Credential		Stand-Alone Module	
<b>Synchronous</b>	[Specify % synchronous and asynchronous]				
<b>Pacing</b>	Fixed – Standard Term	Fixed – Accelerated Term	Self-Paced on	Completely Self-Paced	
<b>% Online</b>	[Specify % online and on-site]				
<b>Development Model</b>	Course was purchased by a vendor	Course was collaboratively designed and developed by a team or unit	Instructor is teaching a course designed and developed by another faculty	Instructor is teaching a course in which Web-based or other materials designed by others are incorporated into his/her own materials	Course is designed, developed, and taught by the instructor
<b>Targeted Learning</b>	Knowledge/memory/text processing		Skills and operations		Higher-order/authentic performing
<b>Subject Area</b>	[Specify]				
MEDIA – Use and integration of multimedia and virtual worlds					
<b>Multimedia</b>	Primarily Audio and Video		Blended Media		Primarily Text-based
<b>3-D Virtual World</b>	Fully Immersed	Blended		Supplemental	No 3-D World
TEACHERS AND LEARNERS					
<b>Instructor Role</b>	Instructor – highly engaged/present		Instructor – less engaged/present		No Instructor
<b>Cohort Group</b>	Continuing Cohort or Established Group		New Cohort		Non Cohort – most students don't know each other
<b>Communication</b>	Regular communication with faculty and between students		Communication primarily with students	Communication primarily with faculty	Very little communication with faculty or students
<b>Student Collaboration</b>	Ongoing student collaboration on projects and issues that arise		Occasional collaboration among students		Student collaboration is rare
<b>Teacher Preparation</b>	Trained/Experienced Online Instructor	Trained but First Time Teaching Online	First Time Teaching Online	Not Applicable (No Instructor)	
<b>Student Diversity</b>	Heterogeneous [Describe in space provided]			Homogeneous [Describe]	
<b>Class Size</b>	[Specify class size or class size estimate]				